



**The University of Jordan**

**Accreditation & Quality Assurance Center**

**COURSE Syllabus**

<b>1</b>	Course title	<b>Italian for beginners 2</b>
<b>2</b>	Course number	2203016
<b>3</b>	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
<b>4</b>	Prerequisites/corequisites	Italian for beginners 1
<b>5</b>	Program title	Italian-English
<b>6</b>	Program code	2201, 2202, 2203, 2204
<b>7</b>	Awarding institution	The University of Jordan
<b>8</b>	Faculty	Foreign Languages
<b>9</b>	Department	European Languages
<b>10</b>	Level of course	All years
<b>11</b>	Year of study and semester (s)	All semesters
<b>12</b>	Final Qualification	BA in any program except Italian.
<b>13</b>	Other department (s) involved in teaching the course	None
<b>14</b>	Language of Instruction	Italian
<b>15</b>	Date of production/revision	2015

**16. Course Coordinator:**

*Office numbers, office hours, phone numbers, and email addresses should be listed.*

**17. Other instructors:**

*Office numbers, office hours, phone numbers, and email addresses should be listed.*

**18. Course Description:**

This course continues the introduction into the basics of Italian and aims at preparing students to read and write texts independently.

**19. Course aims and outcomes:**

**A- Aims:** Upon completion of the subject, students should continue developing their Italian Language skills.

**Learning Outcomes:**

**A: Knowledge and Understanding:**

***Learning Outcomes***

**A: Knowledge and Understanding (Students should):**

- A1) know more Italian vocabulary,
- A2) understand the internal relations between the elements of an Italian sentence, and
- A3) Know the conjugations of Italian verbs.

**B: Intellectual/Cognitive/Analytical Skills (Students should be able to):**

- B1) analyze a simple Italian sentence into its basic units, and
- B2) recognize some similarities and differences between the Italian language and their native language.

**C: Subject Specific Skills (Students should):**

- C1) distinguish the Italian sounds and words,
- C2) enrich their Italian vocabulary,
- C3) conjugate the Italian main and auxiliary verbs, and
- C4) recognize Italian tenses.

**D: Transferable Skills (Students should):**

- D1) read and understand the Italian language,
- D2) study vocabulary and build up simple sentences,
- D3) speak simple sentences out loud,
- D4) write simple Italian passages, and
- D5) know about the customs and lifestyle of Italy and Italian speaking world.

## 20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
Introduction and revision of Italian 1.	1				
The Future Tense (futuro semplice e futuro anteriore), particular plurals.	2				
The Future Tense (futuro semplice e futuro anteriore), particular plurals.	3				
Reflexive and Pronominal Verbs, Double negation, and particular plurals.	4				
Reflexive and Pronominal Verbs, Double negation, and particular plurals.	5				
Direct pronouns, particle "ne", and "ci".	6				
Direct pronouns,	7				

particle “ne”, and “ci”.					
Direct pronouns, particle “ne”, and “ci”.	8				
Imperfetto, Trapassato prossimo, adverbs and adjectives, The verbs “sapere” and “conoscere”.	9				
Imperfetto, Trapassato prossimo, adverbs and adjectives, The verbs “sapere” and “conoscere”.	10				
Imperfetto, Trapassato prossimo, adverbs and adjectives, The verbs “sapere” and “conoscere”.	11				
Direct pronouns and the particle “ne” with compound verbs, different uses of the verb “fare”.	12				
Direct pronouns and the particle	13				

“ne” with compound verbs, different uses of the verb “fare”.					
Conditional (simple and compound).	14				
Conditional (simple and compound), and revision.	15				

## 21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- 1) Lectures:** 3 hours per week (all learning outcomes)
- 2) Assignments:** the students are asked to do exercises in advance (learning outcomes A and B). They are also asked to present a term paper at the end of the semester.
- 3) Class activities** as individuals, in pairs, in small groups and as class as a whole: students are asked to analyze, discuss and justify their choices (learning outcomes B, C and D)

Development of ILOs is promoted through the following teaching and learning methods:

- ? Lecture by lecturer.
- ? Class discussion conducted by lecturer.
- ? Discussion groups conducted by selected group students.
- ? Small groups such as task oriented, discussion, Socratic.
- ? Reading assignments in internet.
- ? Vocabulary drills
- ? Homeworks

2 quizzes, midterm and final exams

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**22. Evaluation Methods and Course Requirements:**

Participation and activities	: %20
Mid-Term Exam	: %30
Final Exam	: %50

**23. Course Policies:**

A- Attendance policies: Upon the university regulations
B- Absences from exams and handing in assignments on time: Upon the university regulations
C- Health and safety procedures: Do not belong to this department
D- Honesty policy regarding cheating, plagiarism, misbehaviour: Upon the university regulations
E- Grading policy:
F- Available university services that support achievement in the course: Internet and Library

**24. Required equipment:**

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## 25. References:

### Textbooks:

📖 Chiuchiù, A., F. Minciarelli e M. Silvestrini: ***Grammatica italiana per stranieri: IN ITALIANO 1.*** Edizione Guerra, Perugia 1990. (+ cassettes).

📖 Chiuchiù, A., M. C. Fazi and R. Bagianti: *I verbi italiani: regolari e irregolari.* Edizione Guerra, Perugia 1983.

## 26. Additional information:

Name of Course Coordinator: -----Signature: ----- Date: ----- Head  
of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----

Copy to:

Head of Department

Assistant Dean for Quality Assurance

Course File